







## VCU ELP ACHIEVEMENT SCALE

NOTE TO STUDENTS: This Achievement Scale is created from the VCU ELP curriculum. You may use this scale and the syllabus for each course, which contains detailed information on learning outcomes, to track and understand your learning and progress through the program. Syllabi are available on Canvas. If you have questions, please contact your instructor.

| STUDENT WILL BE ABLE TO:                    | <br>Reading   | <br>Writing   | <br>Grammar   | <br>Listening | <br>Speaking | <br>Academic Preparation and Critical Thinking |
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| <b>Level 1</b><br>(GSE 10-29 / CEFR <A1-A1) | Reading, Writing and Grammar 1   |  |   | Listening and Speaking 1   |   | Integrated Pronunciation  |
|   | <ul style="list-style-type: none"> <li>● Expand academic vocabulary and develop linguistic and cultural knowledge related to basic academic texts.</li> <li>● Apply active reading skills and strategies, including circling, highlighting and predicting to increase comprehension</li> <li>● Identify topics and key details in basic texts and recognize and interpret charts, graphs, and diagrams to extract specific information.</li> <li>● Write short paragraphs in different genres, focusing on grammar correctness, clarity, and coherence.</li> </ul> | <ul style="list-style-type: none"> <li>● Develop effective listening strategies, such as identifying key information, and recognizing main ideas.</li> <li>● Identify key information in short listening tasks, such as recorded interviews, classroom discussions, and level-appropriate lectures.</li> <li>● Develop strategies to understand main ideas, demonstrate comprehension, and infer meaning and feeling.</li> </ul> | <ul style="list-style-type: none"> <li>● Develop foundational competence in English pronunciation to enhance communication skills.</li> <li>● Distinguish and correctly articulate common English sounds and basic consonant clusters.</li> <li>● Pronounce a wide range of English sounds, including frequently used expressions and basic phrases.</li> <li>● Identify stress patterns in simple texts and participate in simple</li> </ul> |  |   |   |

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|   |   | <ul style="list-style-type: none"> <li>● Foster effective speaking skills and strategies to communicate effectively.</li> </ul>   | <p>conversations with appropriate rhythm, intonation, and stress.</p>   |
| <b>Level 2</b><br><b>GSE 30- 50/</b><br><b>CEFR A2-B1</b>         | <p>Reading, Writing and Grammar 2</p>   | <p>Listening and Speaking 2</p>   | <p>Pronunciation 2</p>  |
|   | <ul style="list-style-type: none"> <li>● Expand academic vocabulary and develop linguistic and cultural knowledge related to academic texts.</li> <li>● Identify the main topic and related ideas in structured text and recognize different rhetorical styles, such as descriptive, cause and effect, and narrative.</li> <li>● Write basic essays with paragraphs containing a topic sentence and related details, using a range of common connectors and correct grammar.</li> <li>● Enhance proficiency in grammar by applying intermediate-level grammar structures, including verb tenses, sentence connectors, and more complex syntactic patterns.</li> </ul> | <ul style="list-style-type: none"> <li>● Apply listening strategies in a variety of contexts to comprehend short academic lectures and classroom interactions.</li> <li>● Identify key information and details supporting a point of view in a simple presentation or lecture for a general audience.</li> <li>● Develop strategies to understand extended speaking skills in a variety of contexts, including conversations, interviews, and short presentations.</li> <li>● Give a short presentation with an introduction, body, and conclusion, using relevant academic vocabulary in both rehearsed and unrehearsed contexts.</li> </ul> | <ul style="list-style-type: none"> <li>● Recognize a wider range of sounds, including diphthongs, consonant clusters, and stress patterns.</li> <li>● Demonstrate awareness and production of speech patterns, including rhythm, stress, and intonation.</li> <li>● Develop strategies to speak fluently and spontaneously in English, using rhythm and intonation to make speech more engaging.</li> <li>● Apply critical and pronunciation skills in professional and academic settings.</li> </ul> |
| <b>Level 3</b><br><b>GSE</b><br><b>51-75/CEFR</b><br><b>B1-B2</b> | <p>Reading, Writing and Grammar 3</p>   | <p>Listening and Speaking 3</p>   | <p>Pronunciation 3</p>  |
|   | <ul style="list-style-type: none"> <li>● Develop strategies to understand a wide range of complex texts, including literary works, technical manuals, and academic articles.</li> </ul>   | <ul style="list-style-type: none"> <li>● Develop strategies to apply and apply information from academic lectures.</li> </ul>   | <ul style="list-style-type: none"> <li>● Apply a wider range of sounds, including diphthongs, consonant clusters, and stress patterns, to enhance oral communication skills.</li> </ul>   |

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|   | <ul style="list-style-type: none"> <li>● Write drafted essays in different rhetorical styles with a coherent thesis statement, topic sentences, sufficient support, and a clear conclusion.</li> <li>● Develop proficiency in advanced editing and revision skills, focusing on refining written work for clarity, coherence, and adherence to conventions.</li> <li>● Demonstrate reading and writing proficiency appropriate for matriculation into future levels of post-secondary academic study.</li> </ul> | <ul style="list-style-type: none"> <li>● Synthesize information from assigned readings into listening notes and revise them in organized formats for test preparation.</li> <li>● Expand and apply a broader range of vocabulary in structured class presentations and discussions on complex topics.</li> <li>● Demonstrate listening and speaking proficiency appropriate for matriculation into future levels of post-secondary academic study.</li> </ul>   | <ul style="list-style-type: none"> <li>● Recognize and produce phonetic features, stress patterns, and intonation in spoken English.</li> <li>● Recognize advanced sound patterns, including complex vowel sounds and consonant clusters, to enhance overall communication skills.</li> <li>● Practice advanced intonation patterns, stress, and pitch variations in a variety of professional and academic settings.</li> </ul> |
| <b>Advanced Level (optional courses)</b><br><b>GSE 76-85/CEFR B2-C1</b> | <b>Advanced Written Communication</b>  | <b>Advanced Oral Communication</b>  |  |
|   | <ul style="list-style-type: none"> <li>● Demonstrate higher-order academic reading, writing and research skills.</li> <li>● Recognize and produce lexical, syntactical, and grammatical features appropriate for various academic genres.</li> <li>● Analyze the organization and structural features of written research in specific fields.</li> <li>● Increase vocabulary for use in common academic settings as well as in specific fields of study.</li> </ul>  | <ul style="list-style-type: none"> <li>● Participate in different academic interactions and demonstrate knowledge of and ability to engage in specific discussion roles in group and class discussions.</li> <li>● Apply appropriate speaking skills in order to present on academic topics and issues in a scholarly way.</li> <li>● Adjust the register of speech in a manner appropriate to context.</li> <li>● Demonstrate listening and speaking techniques required for success in academic studies.</li> </ul> |  |